



# Evaluation Survey for Peer Advisees

**Note:**

These sample materials were developed at UCF and are included in the CREATES Toolkit Peer Advising as an example of collecting feedback on Peer Advising developed at the CREATES partners. For more information and additional educational tools, visit:

<http://europe-creates.eu>

## Feedback survey for peer advisees

This survey is intended for first year students who were part of the peer advising program. We would appreciate honest and complete answers, as that would help us implement changes in our peer advising system to the best of our abilities. You are given the possibility to choose whether you want to do the survey anonymously or not. The survey will remain open until the xxx.

### Section 1

1. What is your name? *(optional) open-ended question*
2. In which semester do you study?
  - a. 3
  - b. 4
  - c. 5
  - d. 6
  - e. 7
  - f. 8
  - g. Other:
3. How old are you? *open-ended question*
4. Have you already been a university student or done an apprenticeship before studying at this program?
  - a. No
  - b. Yes, I did start another study program before
  - c. Yes, I did complete another study program before
  - d. Yes, I did complete an apprenticeship before
  - e. Other:

### Section 2

1. How many peer advisors did your group have?
  - a. Only 1
  - b. 2
  - c. 3
  - d. Other:
2. How many advisees were in your group, including you?
  - a. 5
  - b. 6
  - c. 7
  - d. 8
  - e. Other:
3. Have you been a part of a peer advising program before?
  - a. No
  - b. Yes
  - c. Yes, at another institution
  - d. Other:
4. How do you understand the concept of peer advising? *open-ended question*
5. Do you feel that the peer advising system met your expectations?
  - a. Not at all
  - b. To a small extent
  - c. To a moderate extent

- d. To a great extent
- e. Entirely

6. What was different from your expectations? *open-ended question*<sup>1</sup>

### Section 3

- 7. How many peer advising meetings did you attend?
  - a. None
  - b. 1
  - c. 2-3
  - d. 4-5
  - e. More than 5
- 8. How many meetings were organized by your peer advisors?
  - a. None
  - b. 1
  - c. 2-3
  - d. 4-5
  - e. More than 5
- 9. Where did you meet? (*multiple answers possible*)
  - a. In a bar or a pub
  - b. In a café or a restaurant
  - c. Advisor's home
  - d. Advisee's home
  - e. Common Room
  - f. University
  - g. Other:
- 10. How long were the meetings on average? *open-ended question*
- 11. Did you ever meet alone with one or both of your peer advisors?
  - a. Yes
  - b. No
  - c. Other:

12. For what reasons did you meet alone with your peer advisor/s? *open-ended question*

### Section 4

- 13. Peer advising sessions were generally helpful for me.
  - a. Very helpful
  - b. Rather helpful
  - c. Rather not helpful
  - d. Not helpful
  - e. Other:
- 14. My peer advisors were able to provide helpful answers and advice to my questions and concerns.
  - a. Strongly agree
  - b. Agree
  - c. Neither agree, nor disagree
  - d. Disagree

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<sup>1</sup> All the questions in red only appeared to students who have chosen anything but "Entirely" as an answer for the question before

- e. Strongly disagree
15. What did you talk about in the peer advising sessions?
- a. Tips on academic work (writing essays and papers, preparing for exams etc.)
  - b. Strategies for learning and reading
  - c. Time management
  - d. Choice of major
  - e. Future study plans (going on exchange, choosing between different courses, etc.)
  - f. Extracurricular activities (sports, clubs, committees, etc.)
  - g. Tips about getting around Freiburg
  - h. Job opportunities, scholarships, etc.
  - i. Other:
16. My peer advisors helped me with...
- a. Handling administrative matters and bureaucracy
  - b. Setting myself goals
  - c. Gaining access to resources on campus
  - d. Integrating into student life
  - e. Adapting to the university context
  - f. Getting to know other students better
  - g. Exchanging about experiences and problems
  - h. Not feeling alone with my challenges
  - i. Gaining new perspectives on the LAS
  - j. Getting to know UCF and LAS better
  - k. Understanding German culture
  - l. Other:
17. My peer advisors helped me deal with the idea of an open curriculum and freedom of choice at LAS (e.g. choosing majors or courses).
- a. Strongly agree
  - b. Agree
  - c. Neither agree, nor disagree
  - d. Disagree
  - e. Strongly disagree
18. Which content/information/methods were helpful for you? *open-ended question*
19. Was there anything missing (not mentioned at all/not emphasized enough) that turned out to be relevant? *open-ended question*
20. Were you generally satisfied with your peer advising experience?
- a. Yes
  - b. No
  - c. Other:

## Section 5

21. The number of x mandatory peer advising meetings is...
- a. Just right
  - b. Too much
  - c. Too little
  - d. Other:
22. The time interval between the meetings is...
- a. Just right

- b. Too much
  - c. Too little
23. What would be a good place for the peer advising sessions?
- a. Campus
  - b. Off-campus
  - c. Other:
24. What would be a good group size of advisees? Please answer this question only with a number (e.g. 5, but not 5 people, five people...). *open-ended question*
25. Should the sessions be run by one peer advisor or by a team of two advisors?
- a. 1 peer advisor
  - b. 2 peer advisor
  - c. Irrelevant
  - d. Other:
26. Would you like to have follow-up peer advising in the upcoming semester/s?
- a. Yes
  - b. No
  - c. Other:

### Section 6

27. If you would have to choose now, would you participate again in the peer advising program?
- a. Yes
  - b. No
  - c. Other:
28. Would you recommend first-year students to participate in the peer advising sessions?
- a. Yes
  - b. No
  - c. Other
29. Are you interested in becoming a peer advisor?
- a. Yes
  - b. No
  - c. Maybe
30. Is there anything else you would like to let us know? *(optional) open-ended question*