

Sample In-person Questions about Peer Advising Experiences

Note: This protocol for in-person conversations was originally developed to assess the experience of first year students who were part of the peer advising program in the Studium Individuale at Leuphana University in Lüneburg. It is included in the [CREATES Toolkit for Peer Advising](#). You may want to use this document to inspire your own questions for assessment. For more information and additional educational tools, please visit: <http://europe-creates.eu/>

Opening

Think back on your experience of peer advising last semester. What was it like?

Group setting

What about the group setting [one peer advisor with a group of advisees]? What was that like?

In a recent survey, some students mentioned that they would like a team of two advisors to lead sessions rather than just one. What do you think about that?

- Why might that be better than, worse than, or the same as having just one peer advisor in a session?

How formal?

How structured were the meetings? In other words, how formal did they seem?

- Do you think that was a good thing? Why?

Automatic v. Voluntary

Some people think that participating in peer advising should be automatic so that everyone is included (with an option to opt out). Others think that peer advising should be entirely voluntary and only interested people sign up for it. What are your thoughts on that?

Role of PA

How is having a peer advisor different than simply getting to know other students on your own or informally? Is it different at all?

What do you think the main purpose of having a peer advising program was?

- Are there other important purposes of such a program?

What do *you* think should be the most important thing to consider when a planning peer advisor program?

Relationship between Types of Advising

How is peer advising similar or different to other kinds of advising --like with faculty?

How did your peer advising experience affect your own planning of your degree, if at all?