

Sample Feedback Survey for Peer Advisees

Note: This survey was originally intended to assess the experiences of first semester students who has participated in the peer advising program in the Studium Individuale major at Leuphana University of Lüneburg. It is included in the [CREATES Toolkit for Peer Advising](#). You may want to use this document to inspire your own survey of students. For more information and additional educational tools, visit: <http://europe-creates.eu>

Questions

Q001: How old are you?

Q002: In which semester do you study?

Q003: Have you already been a university student or done an apprenticeship before beginning with the Studium Individuale?

Q004: How many peer advising sessions did you attend?

Q005: Do you feel the peer advising sessions were generally helpful for you?

Q006a: Rate the following statements: Peer advising helped me with...

- Setting goals for myself.
- Gaining access to resources on campus
- Integrating into student life
- Adapting to the university context
- Getting to know the other students better
- Exchanging about experiences and problems
- Not feeling alone with my challenges

Q006b: I would recommend first-year students to participate in the peer advising sessions. [agree to disagree scale]

Q007: What did you talk about in the peer advising sessions and how helpful were these informations for you? (If you did not talk about a topic, please chose the „no answer“ option)

- Tips on academic writing, for example essays
- Strategies for learning and reading
- Time management
- Designing productive groupwork
- Core modules of the major program
- Use of online learning platforms
- Resources for student support on campus

Q008: Which were other content/methods/tips that were helpful for you?

Q009: What content or information was irrelevant or even disturbing?

Q010: What did you miss?

Q011: How often did your peer advisor contact you?

Q012: Regarding the previous question, how do you rate the frequency of the contact?

Q013: Rate the following statements on a scale of 1-5,
1 = don't agree; 5 = fully agree.

Q013/Response options:

- I felt like I could always contact my peer advisor with my concerns, even before and after the meetings.
- During the meetings I felt that my concerns were heard.
- The meetings were interactively designed.
- I felt comfortable in the peer advising group.
- I felt that I could also talk about personal things.
- I would have liked to talk (more) about personal things.
- I think peer advising should be done in a stable group.

Q014: The number of four peer advising meetings is...

- Just right
- Too much
- Too few

Q015: The time interval between the meetings is...

- Just right
- Too much
- Too little

Q016: What would be a good place for the peer advising sessions?

Q017: What would be a good group size/number of people for the peer advising sessions?

Q018: When should the sessions be scheduled?

Q019: How long should one session last?

- a) One hour or less
- b) One and a half hour
- c) Two hours
- d) Longer than two hours

Q019b: Should the sessions be run by one peer advisor, or by a team of two peer advisors?

Q020: Would you like to have a follow-up peer advising in the upcoming semester?

Q021: Can you imagine to continue meeting in your peer advising group independently?

Q022: Can you imagine to become a peer advisor for arriving first-semester students next year?

Q023: Is there anything else, you would like to let us know?

Please use the comment box for your ideas and remarks.