

KEY DECISIONS IN PEER ADVISING

content

worksheet

Note: This worksheet for organizers is included in the [CREATES Toolkit for Peer Advising](http://europe-creates.eu/z_3-toolkit-for-peer-advising/defining-peer-advising-and-identifying-key-decisions/) to support assessing and/or planning a university peer advising plan.

# General Content

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| --- | --- |
| To what extent will peer advisors’ role center on sharing information with their advisees?  |  |
| To what extent will their role include professional relationship-building and career strategizing? |  |
| To what extent will their role center on confirmation, emotional support, personal feedback, or friendship?  |  |

# Academic Peer Advising

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| Which academic topics will peer advising include? |  |
| What documentation (peer advisor handbook, collective journal, etc.) will guide peer advisors on academic topics?  |  |
| How will the documentation be organized and when and who will write or update it? |  |
| How will you evaluate the academic topics of peer advising on an ongoing basis? |  |
| To what extent will you implement an ‘open-door’ policy on the implementation of peer advising? What will that look like? |  |
| How will the content addressed in peer advising be streamlined with faculty and self-advising in your program? How will this be communicated to students?  |  |
| What kind of academic peer advising events will you implement? Will these be focused on subjects, experience, or curriculum-wide topics? |  |
| What are the strengths and challenges of addressing these academic topics with peer advising? How will the challenges be approached? |  |

# Social Peer Advising

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| How will the peer advising plan encourage regular interaction to build relationships and trust?  |  |
| What general social topics will be open for discussion? Are any topics outside of the scope of peer advising?  |  |
| Will students be meeting in one-on-one or in group sessions? How will this affect the social aspect of peer advising? |  |
| Which social peer advising events will you implement? Will these be centered on university social issues or personal experiences? |  |
| What are the strengths and challenges of addressing these social topics in peer advising? How will the challenges be approached? |  |

# Next Steps

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| How will the content addressed in peer advising affect the [peer advisor experience](http://europe-creates.eu/creates-peer-advisor-experience-worksheet-for-organizers/), [advisee experience](http://europe-creates.eu/creates-peer-advisee-experience-worksheet-for-organizers/), and the overall advising plan?  |  |