

KEY DECISIONS IN PEER ADVISING

Peer Advisee Experience

worksheet

Note: This worksheet for organizers is included in the [CREATES Toolkit for Peer Advising](http://europe-creates.eu/z_3-toolkit-for-peer-advising/defining-peer-advising-and-identifying-key-decisions/) to support assessing and/or planning a university peer advising plan.

# Adjusting Expectations

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| Which questions or problems are the peer advisors/mentors meant to address?  |  |
| What training have the peer advisors received?  |  |
| How often will mentors and mentees meet and in what capacity?  |  |
| Will peer advisors reach out to advisees or will they wait to hear from the advisees about their questions?  |  |
| How will the above information be communicated to peer advisees? |  |
| Who will be the contact person for peer advisees if they have questions or concerns? |  |

# Enrollment

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| Will your enrollment be obligatory, voluntary, or automatic?  |  |
| What are the strengths and weaknesses of the above form of enrollment? |  |
| Will peer advisors be assigned or chosen by the advisees? |  |
| How will you implement either matching or allowing advisees to choose?  |  |

# Group Size or one-on-one

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| Will the peers meet in groups (size?) or one-on-one? |  |
| What are the strengths and weaknesses of the above choice? |  |

# Culture and community

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| How will a diversity of experiences be presented or addressed in the peer advising sessions? |  |
| To what extent will the peer advising plan be flexible so that peers will cover the topics and build the relationships they need? |  |
| What other goals do you have for building community with the peer advising plan? |  |
| How will the peer advising plan support those goals for culture and community? |  |

# Assessment

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| How and when will you assess peer advisee experience? |  |
| What outcomes will you attempt to assess? |  |
| What method(s) will you use? (e.g. survey, in-person conversations, focus groups) |  |