

KEY DECISIONS IN PEER ADVISING

Peer Advisor Experience

worksheet

Note: This worksheet for organizers is included in the [CREATES Toolkit for Peer Advising](http://europe-creates.eu/z_3-toolkit-for-peer-advising/defining-peer-advising-and-identifying-key-decisions/) to support assessing and/or planning a university peer advising plan.

# Who is a Peer Advisor?

|  |  |
| --- | --- |
| How will peer advisors foster respectfulness, attentiveness, and openness in their peer advising relationships? |  |
| Which other qualities should peer advisors have? |  |
| What will the peer advisors *do* with and for their advisees? |  |

# Skills and Competences

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| --- | --- |
| Which of the following skills are most important for peer advisors at your institution?   * Communication and counseling skills * Self-awareness and awareness for others * Multicultural sensitivity * Knowledge of college/university information * Constant reflection and improvement |  |
| Which skills or traits should peer advisors already have before they start? |  |
| Which skills or competences should be developed or supported while they act as peer advisors? |  |

# Training

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| What topics will be covered in peer advisor training? |  |
| How long will the training last, who will run the training, and how will it be organized? |  |
| What are the strengths and challenges of the above choice? |  |
| What are the strengths and challenges of this form of training? |  |

# Recruiting Peer Advisors

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| How will you advertise the peer advising position or otherwise recruit interested peer advisors? |  |
| What are the strengths and challenges of this form of recruitment? |  |

# Incentives

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| Which incentives will attract peer advisors and benefits will they derive from the experience? |  |
| What are the strengths and challenges of this form of incentive(s)? |  |

# Evaluation

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| --- | --- |
| How will you evaluate and document peer advisors’ experiences? |  |
| How will you incorporate feedback from the experiences of past and current peer advisors? |  |